



Date : 10th August 2023

English Language - Cloze Test

Direction (1 - 5): In the following passage, some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

The PARAM 8000 was the first machine in the series and was built from _____(1)_____. A prototype was _____(2)_____ at the 1990 Zurich Super-computing Show: it demonstrated that India had the second _____(3)_____ powerful, publicly-demonstrated, supercomputer in the world after the United States. A 64-node machine was _____(4)_____ in August 1991. PARAM 8000 was a distributed memory MIMD architecture with a reconfigurable interconnection network. The PARAM 8000 was noted to be 28 times _____(5)_____ powerful than the Cray X-MP that the government originally requested, for the same \$10 million cost quoted for it.

Q:1 Select the most appropriate option to fill in the blank number (1).

1. deep
2. scrape
3. scratch
4. shallow

Q:2 Select the most appropriate option to fill in the blank number (2).

1. gauged
2. benchmarked
3. measured
4. guided

Q:3 Select the most appropriate option to fill in the blank number (3).

1. much
2. many
3. more
4. most

Q:4 Select the most appropriate option to fill in the blank number (4).

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2. deliver
3. delivers
4. delivering





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Q:5 Select the most appropriate option to fill in the blank number (5).

1. most
2. more
3. much
4. many

Direction(6 - 10): Read the passage given below. There are some omissions in it. Each blank needs to be filled with an appropriate word from the respective options to make the sentence coherent with the passage.

Alfred Nobel's will left a legacy to reward exceptional work that furthers fraternity among nations, eliminates or reduces armies and promotes congresses of peace has brought the Nobel Peace Prize to a variety of causes — from the (1)_____ of landmines, nuclear and chemical weapons to addressing climate change, besides (2)_____ resolution. This year's prize (3)_____ awarded to the World Food Programme (WFP), of the UN system, for its contribution (4)_____ combating hunger in conflict and disaster-struck sites. The Norwegian Nobel Committee (5)_____ note of the WFP's life-saving role in the year of the pandemic, staving off (6)_____ of hunger in Yemen, Congo, Nigeria, South Sudan and Burkina Faso. The Prize is a fitting tribute to the aid workers who brave hazardous conditions to reach (7)_____ people in theatres of war, civil strife and natural disasters, moving food on aircraft, trucks and even all-terrain amphibious vehicles.

The decision to honour the WFP echoes the advice of another peace laureate from 1949, Lord John Boyd Orr, the first head of the FAO, that peace cannot be (8)_____ on empty stomachs. That counsel must (9)_____ even more with all countries and foster greater cooperation to close the WFP's funding gap of \$4.1 billion, as the world's hunger map presents a depressing picture with more than a quarter of the population facing undernourishment in many countries; in strife-ridden Syria, an estimated 4.6 million people survive on food aid. Clearly, without a stronger commitment from the big powers, the challenge to feed the millions who suffer acute hunger due to (10)_____ and failed agriculture can never be met.





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Q:6 Which of the following words should be filled at (6) as per the context of the passage from the given options?

1. disparages
2. conspiracies
3. catastrophes
4. impartiality
5. negligence

Q:7 Which of the following words should be filled at (7) as per the context of the passage from the given options?

1. dominant
2. powerful
3. exposed
4. starving
5. illuminated

Q:8 Which of the following words should be filled at (8) as per the context of the passage from the given options?

1. made
2. built
3. pillared
4. parted
5. treated

Q:9 Which of the following words should be filled at (9) as per the context of the passage from the given options?

1. gruffle
2. impersonate
3. resonate
4. prosper
5. disperse





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Q:10 Which of the following words should be filled at (10) as per the context of the passage from the given options?

1. rage
2. holocaust
3. dramatic
4. conflict
5. demure





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Answer Key

1. (3)	2. (2)	3. (4)	4. (1)	5. (2)
6. (3)	7. (4)	8. (2)	9. (3)	10. (4)

Answers and Solutions

Q:1 The correct answer is **option 3** i.e. **scratch**.

Let's have a look at the meaning of the given options:-

- 1. scratch-** to rub your skin with your nails, especially because it is irritating you (itching).
- 2. deep-** going a long way down from the surface.
- 3. scrape-** to remove something from a surface by moving a sharp edge across it firmly.
- 4. shallow-** not deep; with not much distance between top and bottom.
- 5. From scratch-** from the very beginning.

'**From scratch**' is an idiom hence, it gives the correct meaning to the paragraph hence, it will suit the blank.

Q:2 The correct answer is **option 2** i.e. **benchmarked**.

Let's have a look at the meaning of the given options:-

- 1. benchmarked-** evaluate (something) by comparison with a standard.
- 2. gauged-** to make a judgement or to calculate something by guessing.
- 3. measured-** marked by due proportion.
- 4. guided-** led by a guide.

As it was taking part in '**Zurich Super-computing Show**' it meaning it was in the comparison with the other computer.

Q:3 The correct answer is **option 4** i.e. **most**.

As there is an article '**the**' before the blank space it gives us a sense of using a superlative degree here.

Article '**the**' is used before a superlative degree.





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Hence, a superlative degree will be the correct answer.

Q:4 The correct answer is **option 1** i.e. **delivered**.

The statement will be written in the passive structure as there is no doer in the given statement.





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'Subject + was/were + past participle' will be the correct passive structure.

According to the structure, we need a past participle and the chosen option fulfils this condition hence, it will suit the blank.

Q:5 The correct answer is **option 2** i.e. **more**.

'Than' used after the blank space.

'Comparative degree + than' is the correct structure.

So, we need to choose a competitive degree and the chosen option is the same hence, it will suit the blank.

Q:6 The correct answer is **Option 3** i.e. **catastrophes**.

The given question is based on the cloze test. We have to find the correct filler from the options provided that fits best in the sentence.

The best possible word is '**catastrophes**' meaning '*an event causing great and usually sudden damage or suffering; a disaster.*' This word suits best because people in Yemen are suffering a lot because of hunger and many other issues.

Q:7 The correct answer is **Option 4** i.e. **starving**.

The given question is based on the cloze test. We have to find the correct filler from the options provided that fits best in the sentence.

As the entire passage revolves around the concept of food security and its importance. The best possible word is '**starving**' which means 'suffering or dying from hunger'.

Q:8 The correct answer is **Option 2** i.e. **built**.

The given question is based on the cloze test. We have to find the correct filler from the options provided that fits best in the sentence.

The best possible word is '**built**' as the sentence talks about creating peace and it cannot be built without food in stomachs.

Q:9 The correct answer is **Option 3** i.e. **resonate**.

The given question is based on the cloze test. We have to find the correct filler from the options provided that fits best in the sentence.





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The best possible word is '**resonate**' as it means '*to produce a positive feeling, emotional response, or opinion; produce or be filled with a deep, full, reverberating sound*'. The sentence cites the





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counsel to do so.

Q:10 The correct answer is **Option 4** i.e. **conflict**.

The given question is based on the cloze test. We have to find the correct filler from the options provided that fits best in the sentence.

The best possible word is '**conflict**' as the region that has been talked about in the sentence is 'Syria' that is prone to more conflicts.

